Overview

Georgia State University ("University"), Panther Holdings, LLC ("Panther"), a subsidiary of the Georgia State University Foundation, Inc. ("GSUF"), and Carter, Oakwood, and Healey Weatherholtz ("COHW") recently acquired 68 acres of land owned by the Atlanta Fulton County Recreation Authority ("AFCRA") that included the stadium formerly known as Turner Field and certain designated surrounding surface parking lots ("Property").

The University worked closely with the leadership of the neighborhood associations of Summerhill, Peoplestown, Mechanicsville, and Grant Park (collectively, "Neighborhoods"), along with elected officials and nonprofit leaders, to identify the cadre of resources and programs that the University could provide to assist in the maximization of economic, social, and cultural opportunities for Neighborhood residents. This Anchoring Communities document presents the University’s applicable resources and programs that will be made available to the neighborhoods, subject to the University’s restrictions as a public entity of the State of Georgia, budget appropriations, personnel allocations, and continued confirmation of program efficacy.

Building Strong Educational Foundations

K – 12 Engagement

**Atlanta Public Schools:** Georgia State University and leaders of the Neighborhood resident associations shall hold a joint meeting with senior leadership of Atlanta Public Schools regarding efforts to build sustained, results-driven engagement with the Jackson school cluster.

**Teacher Preparation Program:** Georgia State University participates in the Collaboration and Reflection to Enhance Atlanta Teacher Effectiveness ("CREATE") Program, whereby University College of Education and Human Development students conduct a 3-year residency program, including teaching practicums, in schools within the Jackson school cluster.

**Early College (Carver):** Georgia State University and the Atlanta Public Schools operate the Early College Program for Carver High School.

**D.H. Stanton Elementary School:** Georgia State University has several volunteer-related activities at Stanton Elementary School, and participates in several community service projects and the Discovery Program organized through Hands On Atlanta.

**Partnerships:** Georgia State University seeks innovative arrangements with community organizations seeking to bolster K – 12 educational programs. Current arrangements being discussed include:

**Educare Atlanta:** Engagement with Educare Atlanta (at Paul Lawrence Dunbar Elementary School).

College Preparation

**Information Sessions:** Georgia State University and its partners can conduct information sessions for Neighborhood parents on college access and preparation (e.g., GED and standardized test preparation, college preparation skills, FAFSA and financial aid programs, life skills for college, college admissions, and other requested topics). In addition, through Achieve Atlanta, need-based scholarships are available to support Atlanta Public School students pursuing college degrees and funding is available for Georgia State University to assign admissions counselors to Maynard H. Jackson High School. These counselors who will visit the school and work with students interested
Building Vibrant, Healthy, and Safe Neighborhoods

Safety & Security

**Public Safety:** Georgia State University has increased its Police Department presence at the Georgia State University Stadium and its surrounding Neighborhoods. New initiatives include:

- **Crime Suppression Unit Moved to Stadium**
- **Motorcycle Unit Moved to Stadium**
- **Traffic Unit Moved to Stadium**

**Drive Patterns Updated:** Georgia State University Police Department officers now travel through the Neighborhoods on their way back to the Downtown campus.

**Video Surveillance/Operation Shield:** Georgia State University will integrate the Stadium security cameras into its existing surveillance camera system. Once complete, the Stadium’s security cameras will also be connected into the City of Atlanta’s Operation Shield video surveillance system.

**Access to SafetyNet Crime Statistics/Maps of 500 Yard Zone:** Georgia State University will share its annual SafetyNet publication, containing crime statistics, maps of its coverage areas, etc., with the Neighborhood resident associations.

**Regular Safety Update:** Georgia State University Chief of Police, or his/her designee, will provide quarterly updates to the leadership of the Neighborhood resident associations as to safety and security in the area. Additionally, upon request, the Chief of Police, or his/her designee, shall provide updates within the Neighborhood resident associations’ monthly email newsletters.

Children-Focused Programs

**After-School All Stars:** Georgia State University’s College of Education and Human Development’s After School All-Stars Program provides comprehensive after-school programs that keep children safe and help them succeed in school and life at Martin Luther King Middle School in the Jackson school cluster.

**School of Nursing and Health Professions:** There is the opportunity for Georgia State University School of Nursing and Health Professions’ faculty and students to conduct Back-to-School Physicals for children in the Neighborhoods.

**Federal Work Study and Service Learning Opportunities:** There is the opportunity for Neighborhood organizations and nonprofits seeking assistance to work with Georgia State University’s Office of Civic Engagement to engage University students, both through the Federal Work-Study program and Service Learning opportunities. Eligible organizations should provide strong leadership/guidance to students, stability/consistency. By way of example, the following are previous, current, or potential relationships:

- **Dunbar Neighborhood Center**
- **Juvenile Justice Center**
- **Jumpstart for Kids**
- **Rick McDevitt Youth Center**
**Study Hall:** Georgia State University assists The Study Hall through its College of Education and Human Development’s Urban Literacy Clinic.

**Martin Luther King Middle School-Big Brothers & Sisters Program:** Georgia State University students volunteer with the Big Brothers & Big Sisters Program at Martin Luther King Middle School in the Jackson school cluster.

**Adult-Focused Programs**

**GSU 62 Program:** Georgia State University will promote to the Neighborhoods’ residents (through the Neighborhoods’ resident associations) its “GSU 62” program, which allows persons 62 or older to resume, continue, or begin a college education (for credit or to audit) at the University without paying tuition and fees (on a space available basis).

**Project Healthy Grandparents:** Georgia State University will promote to the Neighborhoods’ residents (through the Neighborhoods’ resident associations) its Project Healthy Grandparents Program, which includes, social work services, health services, early intervention services, support groups, parenting education classes, transportation services, etc.

**Health & Wellness Clinics:** Georgia State University will publicize the mission and access of the following Georgia State University clinics to the Neighborhoods (through the Neighborhoods’ resident associations):

- **Dental Hygiene Clinic**
- **Speech-Language-Hearing Clinic**
- **Psychology Clinic**
- **Physical Therapy Clinic**

**Legal Clinics:** Georgia State University will publicize to the Neighborhoods (through the Neighborhoods’ resident associations) the mission and access of Georgia State University College of Law clinics, including:

- **HeLP Legal Services Clinic:** Represent low-income children receiving health care services at Children’s Healthcare of Atlanta facilities.
- **Investor Advocacy Clinic:** Represent and counsel small investors who are victims of broker misconduct and cannot afford or find private legal representation because of the size of their claims.
- **Philip C. Cook Low-Income Taxpayer Clinic:** Represent low-income people during the post-audit stage of their Internal Revenue Service disputes.

**Service Learning Programs for Georgia State Students**

Create and continue service learning projects that specifically target the needs of the Neighborhoods and the nonprofit organizations that reside within the Neighborhoods, including, but not limited to:

**Federal Work Study and Service Learning Opportunities:** Work with neighborhood organizations seeking assistance from Georgia State University students, both through the Federal Work-Study program and Service Learning opportunities. Eligible organizations should provide strong leadership/guidance to students, stability/consistency. By way of example, the following are previous, current, or potential relationships:

- **Black Women Wellness Center**
- **Habesha Community Garden**
- **Tool Bank**
- **Emmaus House**
Promoting and Leveraging the Arts, Culture & Sports

**Campus Cultural Events:** Publicizing public events to the neighborhoods, including Rialto performances, band/symphony performances, and public art installations.

**Campus Athletic Events:** Publicizing public sporting events, camps, and clinics to the neighborhoods.

**School of the Arts Partnerships:** Explore partnerships between the University’s School of Music and arts organizations, media producers, and other arts industry professionals in the neighborhoods.

Enhancing Science and the Urban Environment

**Research Opportunities:** Explore avenues for engaging the Neighborhoods in research conducted at Georgia State University, including environmental, public health, and racial/ethnic disparity research. Collaborative activities may include opportunities to participate in research studies, attend seminars/presentations resulting from the University’s Urban Cities Initiative, etc.

**Coordination of Research Activities:** Georgia State University shall work with the Neighborhoods’ resident associations to identify a mechanism to streamline/coordinate research activities occurring in the Neighborhoods, both to publicize research opportunities to residents and to inform residents of when survey takers, and other research-related activities, are occurring on their streets.

**Publicize and Encourage Community Research Work:** Georgia State University will encourage faculty community efforts, including projects like a current one on access to healthy food that occurs across four (4) NPUs, including NPU-V.

**Speakers/Advisor Bureau:** Georgia State University will provide access to faculty as speakers for Neighborhood organizations and nonprofits on a variety of issues, and serve as a conduit for identifying appropriate faculty to serve as Board members/Advisory Board members for Neighborhood organizations and nonprofits.

Encouraging Entrepreneurship and Economic Development

**Construction/Procurement/Suppliers:** Georgia State University will follow all State of Georgia and University System of Georgia policies, procedures, and requirements as they pertain to construction contracts, procurement services, and the use of suppliers. As it relates to Minority, Small, and Women-Owned Businesses, Georgia State University will comply with the following policies:
Georgia State University Purchasing Policy 1-00-13.3: Minority Suppliers State Policy encourages the use of Minority and Small Business suppliers whenever possible.

Georgia State University Purchasing Procedure 1-00-13.3P: University Departments making a contract purchase should consult the contract list and where multiple vendors are available to determine if a Minority or Small Business vendor is available for ordering. Departments making an open market purchase should consult the State’s Office of Small and Minority Business to determine if any supplier is available for the items or services being purchased.

Georgia Procurement Manual, Section I.3.5, Small and Minority Businesses: It is the policy of the State of Georgia that small and minority businesses have a fair and equal opportunity to participate in the State purchasing process.

Georgia State University Jobs: Georgia State University shall host sessions on how Neighborhood residents can learn about employment opportunities at the University and how Neighborhood residents can apply for those opportunities. The University may also host sessions on resume and cover letter preparation, interview skills, etc.

Georgia State University PantherTemps: Georgia State University shall host sessions on how Neighborhood residents can register for placements within the University’s PantherTemps system.

Georgia State University Small Business Development Center: Georgia State University shall publicize to Neighborhood residents the following Georgia State University Small Business Development Center courses:

8(a) Certification: Step-by-Step. The 8(a) and Small Disadvantaged Business (SDB) programs are part of the U.S. Small Business Administration’s efforts to promote equal access for socially and economically disadvantaged individuals including African Americans, Hispanic Americans, Native Americans, Asian Pacific Americans, subcontinent Asian Americans and women business owners. 8(a) or SDB certification provides an opportunity for success in the business sector of the nation’s economy. This workshop is designed for established businesses and provides an overview of the 8(a) and SDB programs with explanations of eligibility requirements and detailed examples of the application and exhibits.

SBA Business Loan Requirements. One of the keys to a successful business start-up and expansion is the ability to obtain and secure appropriate financing. This class will provide pertinent information on the types of SBA loans including 7(a) and 504 loans, how to write the loan proposal, documentation requirements, and the loan review process. An overview will be provided on sources and uses of funds, terms and conditions, fees associated with loans, credit reports, and shopping your loan.

Transportation: Georgia State University will work with the Neighborhoods’ resident associations to determine strategies for assisting residents with transportation-related issues (e.g., last mile connectivity, etc.).

Accountability

Georgia State University’s Stadium Neighborhood Engagement Committee (“Committee”), acting through its Chair, or his/her designee, shall provide at least two (2) updates regarding the activities listed above to the leadership of the Neighborhoods’ resident associations each year. Additionally, Committee will share its Annual Report detailing the community engagement efforts of the University in the Neighborhoods with the leadership of the Neighborhoods’ resident associations.